

Pupil Premium Funding



Vision Statement

As a school we believe that all students have an entitlement to achieve their potential whatever their socio-economic circumstances. It is our aim to provide opportunities without barriers, increase resilience and place inclusivity at the heart of all we do. Our aim is to ensure that all resources are effectively deployed to ensure that every child has an equal opportunity to succeed.

In their inspection of the school in May 2016 Ofsted recognised that:

“Additional funds to support disadvantaged pupils are used effectively. Their progress is now improving quickly as a result.”

“...the school uses a range of strategies, including a dedicated learning mentor and specific resources to help these pupils.”

The purpose of the grant

- The Pupil Premium is allocated to schools to enhance the learning and achievement of students who have had free school meals in the last 6 years – potentially low income families (Ever 6), children who are being looked after by a local education authority (CLA), and children who were adopted on or after December 2005 or were placed on a Special Guardianship or Residence Order immediately after being looked after (CAC)
- The Government believe that the Pupil Premium, which is additional to main school funding, is the best way to address the possible inequalities between the children in the categories detailed above and their peers by ensuring that there is funding to support these students
- There is also additional funding for students who have one or both parents in the armed forces (SS). This is to ensure that they are provided with support at a potentially emotionally difficult time of their lives and to ensure that they make at least expected progress.

Review of 2016 – 2017 (2017 – 2018 financial year)

Number of students covered

Foxford received £351,560 pupil premium funding for 2017 – 2018 financial year.

This was made up of the following numbers of students:

376 students in years 7 to 11 who had FSM in the last 6 years (Ever 6).

For the academic year 2016-17 this represented: 51.12% in year 7, 46.59% in year 8, 44.58% in year 9, 44.71% in year 10 and 48.15% in year 11.

4 CLA in years 7 to 13.

2 Post-CLA (CLC) in years 7 to 11.

1 SS in years 7 to 13.

Allocation of pupil premium funding

Foxford allocated the money into the following areas:

Improving attainment, accelerating progress and reducing the gap between pupil premium students and non-pupil premium students both locally and nationally by:

- Training for staff about how to best teach students with potential barriers to learning
- Additional adults employed to support in class, one to one mentoring and small intervention groups
- Targeted intervention in math's, English and science
- The use of Accelerated Reader for years 7, 8 and 9
- Personalised curriculum for some subjects through our Flex curriculum and work related learning
- Additional teaching groups to enable class teachers to more effectively target students' learning
- Tackling barriers to learning of pupil premium students through the work of our family support officer and student support mentors
- Commissioning a CAMHS professional one day a week to work with staff on supporting students who have multiple barriers to learning (new for 2016-7)
- Monitoring attendance of pupil premium students as a group through increased admin support and the work of the attendance officer
- Increasing the level of engagement with our pupil premium Roma students through multi-language assistants

Enrichment to raise aspirations and broaden student experiences

- Subsidised educational visits for those students in families with very low incomes and a focus on ensuring students were encouraged to take part
- Regular monitoring and tracking of pupil premium students' attendance at enrichment activities
- Enrichment activities and opportunities for selected pupil premium students

Cross-phase work at transition points to overcome potential barriers to learning

The school used a range of strategies:

- At KS2 - KS3 Transition – Year 7 residential during the autumn term
- At KS3 – KS4 – There was enhanced career guidance and awareness of career paths to raise aspirations and help students with their option choices
- At KS4 – KS5 – There was enhanced career guidance to help students with their future choice of further education
- Targeted transition support – subsidy of uniform where necessary to ensure students adhere to school policy, bespoke career guidance support, allocation of student support mentors (SSMs) to provide home learning support, literacy catch up and in-class intervention

Measuring the impact of Pupil Premium – outcomes of year 11 2017

	P8	A8	4+EM	5+EM
National	-0.03	44.2	59%	39%
National PP	-0.38	36	43%	23%
Foxford all	-0.189	39.3	57.8%	26.6%
Foxford PP	-0.590	32.57	44.7%	25%
Foxford PP +	-0.225	34.31	42.9%	21.4%

We invested in increased support for students facing complex issues including with their mental health (PP +) and this made a significant difference to their outcomes.

Enrichment to raise aspirations

- Study, revision and homework sessions were organised for an identified cohort of students in year 11 during the year
- There was good representation by disadvantaged students in enrichment activities (clubs and visits)
- Disadvantaged students were identified to take part in activities with our two local universities (Warwick and Coventry); disadvantaged students also attended workshops and residential experiences at other universities including Cambridge
- Bespoke taster packages were organised with local colleges and training providers for identified students

Cross-phase work at transition points to overcome barriers to learning

- Uniform – 100% compliance which gave students a sense of pride and belonging
- Priority support was given to those who were known to be poor attenders at primary school
- The attendance of those students identified as disadvantaged was 92.8% (national 92.2%), non-disadvantaged was 94.7% (national 95.6%). In addition, the persistent absence of disadvantaged students was 25.0% (national 28.1%), non-disadvantaged 94.7% (national 95.6)
- The attendance gap of disadvantaged students was affected by a small group of year 11s whose persistent absence rate was high

We had 13 Year 13 students eligible for the discretionary bursary in 2016/2017. Of these 12 students secured university places and 1 student secured an IT apprenticeship.

Pupil premium 2018 – 2019

Foxford will receive £356,460 pupil premium funding for 2018 – 2019 financial year.

This is made up of the following numbers of students:

376 students in year 7 – 11 who have had FSM in the last 6 years (ever 6)

For the academic year 2017-18 this represents: 45.19% in year 7, 45.50% in year 8, 44.63% in year 9, 37.79% in year 10 and 43.79% in year 11.

4 LAC in years 7 to 13

2 Post-LAC (CLC) in years 7 to 11

1 SS in years 7 to 13

5 Students in Post 16 who have had FSM in the last 6 years (Ever 6) receive an additional bursary.

Pupil Premium and Year 7 Literacy and Numeracy Catch Up Premium 2018 – 2019

Income	2017/18	2018/19
Total number of students on roll, Yrs. 7 – 11 Jan 18	855	873
Total number eligible for Ever 6	380	376
Amount of funding per eligible student	£935	£935
Total Amount of PPG received	£355,690	£351,560
Total number of post CLC students	2	2
Amount of funding per eligible student	0	£2,300
Total amount of post CLC funding received	0	£4,600
Total number eligible for armed services payment (SS)	1	1
Total amount of SS funding received	0	£300
Year 7 Literacy and Numeracy Catch Up Premium	£30,000	£30,000
Total	£385,690	£386,460

Spend	2017/18	2018/19
Intervention mentor for (English) / maths / science	£63,720	£42,480
Foreign language assistant	£6,090	£7,898
Multi-language assistants	£21,240	£21,240
Additional teaching group Year 7 CORE / FLEX + Year 8 and ½ Year 9	£41,651	£42,721
Teaching Assistant	£12,318	£16,224
Intensive intervention	£11,305	£11,305
Packages to support Literacy – Accelerated Reader / Read, write ink	£3,000	£3,000
TA to support - specifically Year 7 catch up	£6,159	£8,112
Provision to support hard to reach students – KS4 PLC (contribution to salary) / Graduate mentor	£21,240	£21,240
Work based learning placements	£12,480	£13,600
Bespoke provision in Yr 9	£15,000 £4,332	
Foxford gardening project	0	£11,500
YMCA Yr 8 engagement project	£12,480	
Funding enrichment activities	£10,500	£10,500
Additional science, English and maths groups – KS4	£41,651	£41,651
Additional two teaching groups – year 10	0	£13,880

Family Support Officer (contribution towards second from Sept 18)	£44,712	£46,956 £18,000
Attendance Officer	£24,800	£26,148
Counsellor 1.5 days	£11,792	0
Commissioned CAMHS professional one day a week	0	£12,900
Pixl Edge	£6,220	
Targeted individual interventions	£15,000	£17,105
Total	£385,690	£386,460

Catch up Premium

Foxford receive a 'catch up' premium for students who have not reached the expected level in literacy and/or math's when they have finished primary school. The funding is used to ensure these students are in smaller groups (usually our flex groups) and have small group student support usually as part of one of our bespoke programmes.

Measuring the impact of the 'Catch up' Premium 2016 – 2017 (Current Y8) (2017 – 2018 financial year)

Improving attainment and accelerating progress: Shown below are the students in this cohort who did not reach the expected level in literacy and/or math's when they finished primary school.

Below Scaled Score 100 No of students

English	74
Maths	75
Both English and Maths	51

Of the 74 students not reaching the expected level in English, 61.5% made significant progress over the year. Of the 75 students not reaching the expected level in maths 70% made significant progress over the year. Twin track numeracy is also funded to target gaps in arithmetic and times tables. All students are making accelerated progress in this area which will support them to make progress in maths.

The entire cohort was enrolled on the accelerated reading scheme and all of the students increased their reading age.

- Year 7 disadvantaged students have increased their reading age by 6 months, with non-disadvantaged students increasing their reading age by 4 months
- Year 8 disadvantaged students have all increased their reading ages by 3 months and non-disadvantaged students by 4 months

Presented and agreed by Governors May 2018